

Enhancing Student Motivation and Skills

Keeping
it Real:

Contextualized
Instruction

“Why do I have to learn this?” “This doesn’t make sense!”
“This is stupid!” Students struggling to learn often make comments like these. They find it difficult to connect with what is being taught and the way it is being taught. Research has shown that integrating contextual teaching with more traditional methods enhances student motivation and skill gains.

*“You made everything so
clear and easy to remember.
I learned techniques that I am
eager to use in my classroom.”*

CVCC Basic Skills Instructor

In order to implement programming for adults who have developmental disabilities, staff need to attend a 6-hour interactive training that combines individual assignments, small group work, lecture, and discussion.

Participants will learn how to

- integrate student goals and skill mastery,
- recognize foundational principals for effective adult learning,
- identify and use various frameworks for classroom instruction,
- use the elements of contextual teaching and learning to plan a lesson.

Motheread^{Inc.}

